

Open Letter from the Physics Team

Welcome to Physics !!! This letter will address the most frequently asked questions regarding how we, as a physics team, will be grading your students.

Grades:

- The CBHS Physics team works hard to ensure a standard of excellence and this year we will use our CBHS Physics webpage extensively. Enter CBHS website via www.cypressbayhigh.com. Then click on the academics tab and look for the science page. The site will have the latest syllabus, spirals, homework assignments, etc.
- A syllabus that describes what is going on for each day will be placed on the website for each chapter. Tests, labs, formal quizzes, etc are all listed with due dates so that students can prepare and learn to manage their time accordingly. POP quizzes are exactly as the name implies, they are short, surprise quizzes and hence POP quizzes are NOT listed on the schedule. The students are responsible for studying EVERY NIGHT and therefore should be prepared to take a pop quiz at any time.
- The physics team uses categories where each category is worth a certain percent. It is important to note that this means that not all assignments have an equal weight. When using Pinnacle at home to view grades, the overall grade that you see is not a simple average. The overall grade takes into account the categories listed below.
- **Categories Include:**
 - Tests (team generated) = 40 %
 - Formal Quizzes & Spirals (team generated) = 20 %
 - Formal Lab Reports, Mini-Labs &/or Activities (teacher & team generated) = 15 %
 - Homework, Classwork, Pop Quizzes, daily Focus Questions, Forms, & County Mini-Assessments (teacher & team generated) = 15 %
 - Quarter Project (team generated) = 10 %
- **To access Pinnacle:**
 - Web address: www.gradebook.browardschools.com/piv
 - Login: student number
 - Password: birthdate in yearmonth format (Ex. For March 2, 1996, use 19960302)
 - School: Cypress Bay
- **County mini-assessments:**
 - Extra credit = 1 point for each correct response.
- **Extra Credit:**
 - County Mini-assessments:
 - Each correct response on a county mini-assessment is worth 1 extra credit point.
 - Test Review Assignments:
 - Up to 5% extra credit points added to the student's test score.
 - FCAT prep sessions:
 - Attending FCAT prep sessions after school or on Saturdays will earn an extra credit point per session.
 - NO EXTRA CREDIT for bringing in supplies, etc.
- **Formal Lab Reports:**
 - Follow rubric
 - Student TEAM turns in ONE Lab report
 - Typed
 - Each team will have approx 5 minutes to assemble their lab on due date
 - Labs are NOT to be given to the teacher on disk, jump drive, or lap-top.
 - Labs are NOT to be printed in class or during class.

• **Test Review Assignments:**

- Must be handwritten.
- Must be legible.
- Must have the vocabulary & definitions from the chapter.
- Must have the equations from the chapter.
- Must have the example problems from the chapter with the problems AND the solutions.
- Due on the test day
- Up to 5% extra credit points added to the student's test score.

• **Make-up:**

- **Labs** – The student will receive data from another team and will have to complete their own lab write up.
- **Tests** – The students will receive a make-up exam that is entirely **free response**.
- Students who are absent on an exam day will be given a make-up **exam after school** at a predetermined time and location. Each student must have a **valid student ID card** to take the make-up exam

• **Late work:**

- Late work is **NOT** accepted.

• **Hurricane contingency plan:**

- Problems will be assigned from the textbook & will be counted in the homework category.

• **Cheating:**

- No explanation necessary, you get a zero.

• **Emergency Contact Information**

This class is held in a science lab classroom. In case of emergency, I need the following information to be as accurate as possible. I advise you to contact the school and update your child's information with the Student Affairs office as well.

Student Name: _____

Address: _____

City: _____ Zip: _____

Mother's Name: _____ Home Phone (Mother): _____

Work Phone (Mother): _____ e-mail: _____

Father's Name: _____ Home Phone (Father): _____

Work Phone (Father): _____ e-mail: _____

Signatures:

Student: I have read the above Open letter form the Physics Team and I will abide by these rules and guidelines while in Physics class.

(Student Signature)

(Date)

Parents: I have read the above Open letter form the Physics Team and I understand what is expected of my child in Physics class. I have also filled out the emergency contact information area above.

(Parent Signature)

(Date)